# the causes & patterns of racial, ethnic, and socioeconomic achievement disparities (learning from big data)

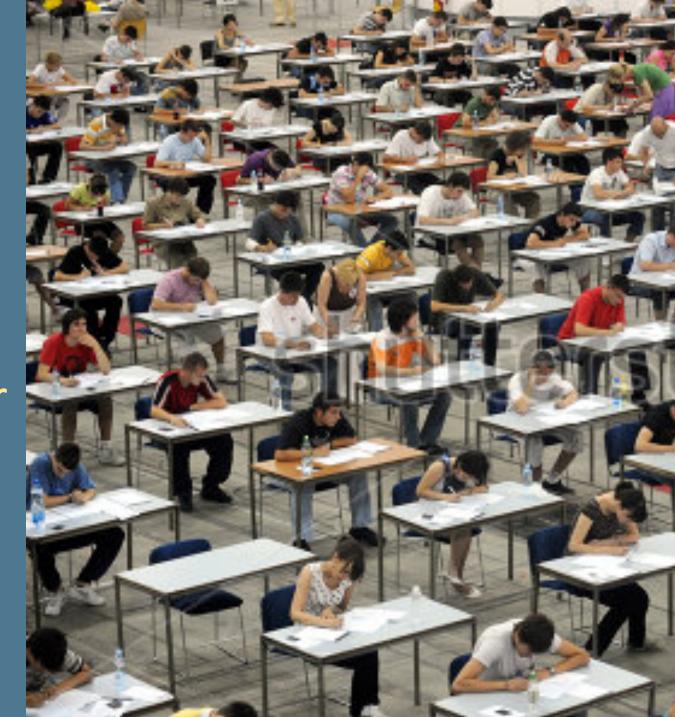
Frontiers of Social Innovation Conference

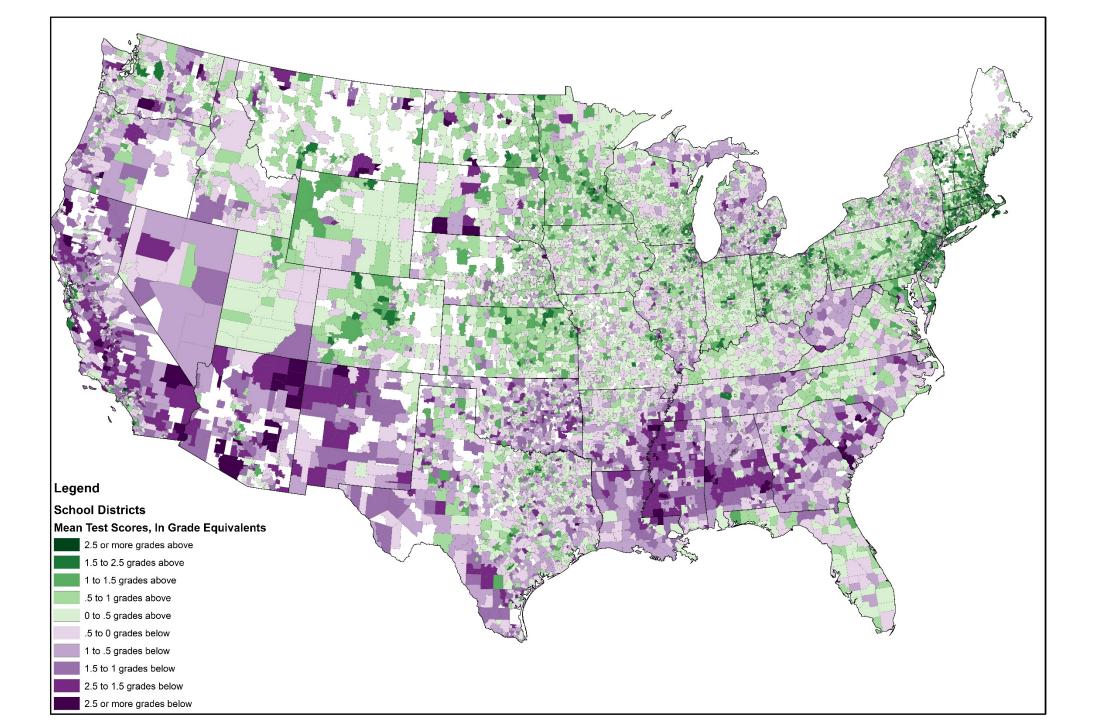
Stanford University

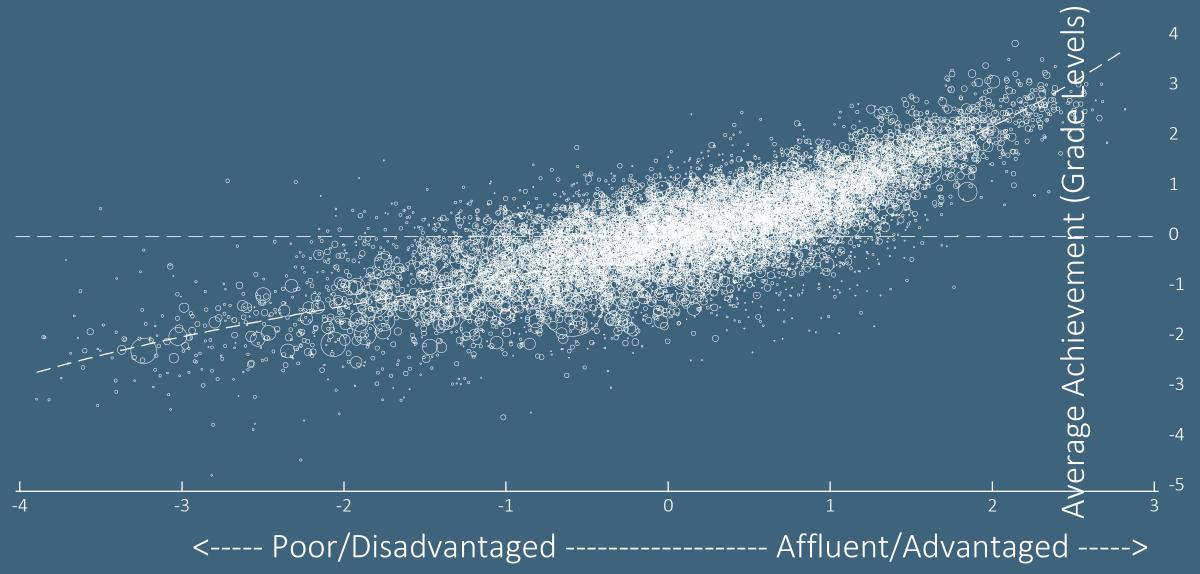
May, 2016

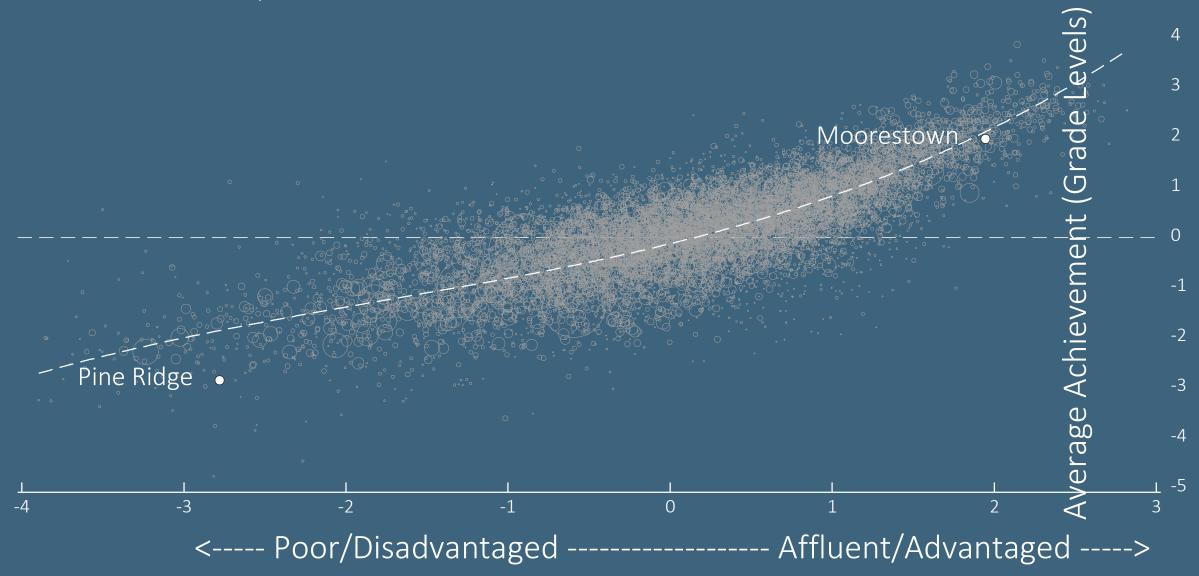
# The Problem:

- A lot of tests (>50M/year)
- But 50 states
  - x 6 grades
  - x 2 subjects
  - ~600 different tests/year
- This makes comparing student achievement across schools
   <u>almost</u> impossible...

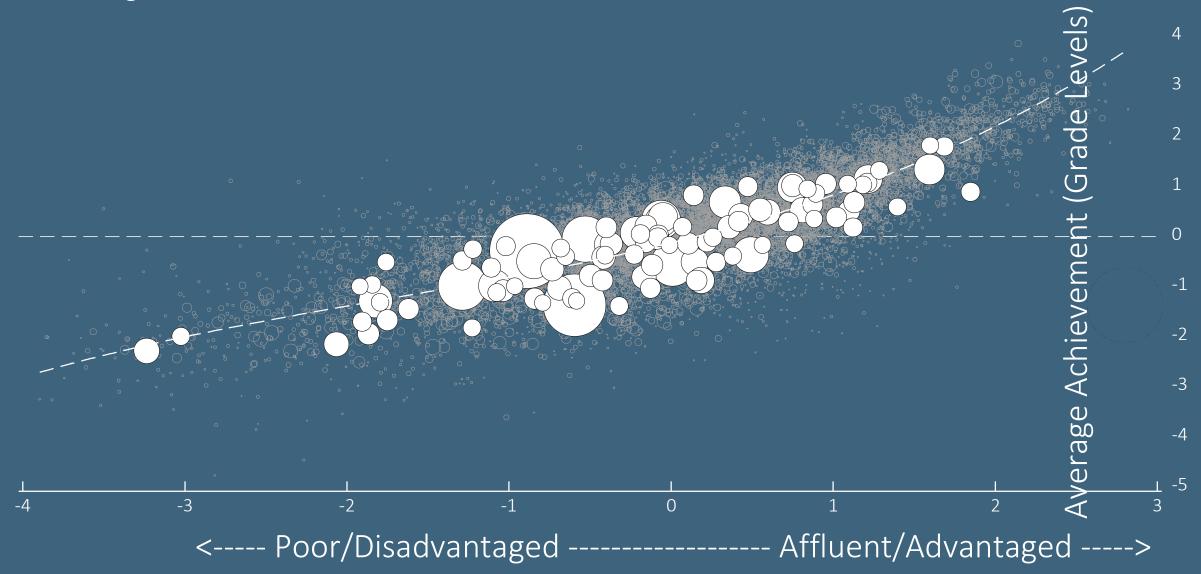




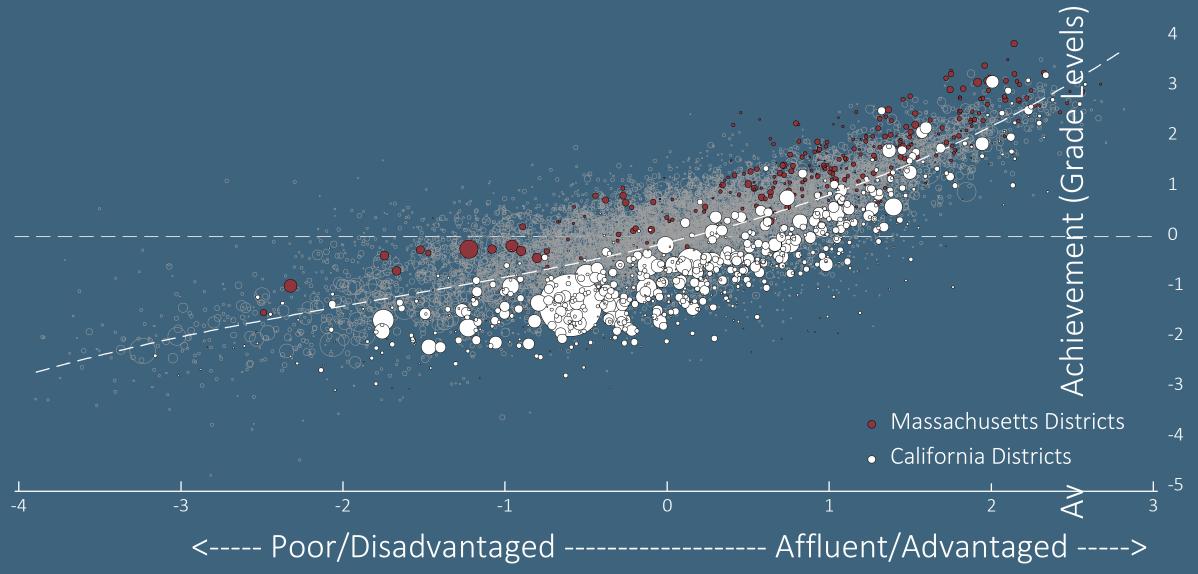




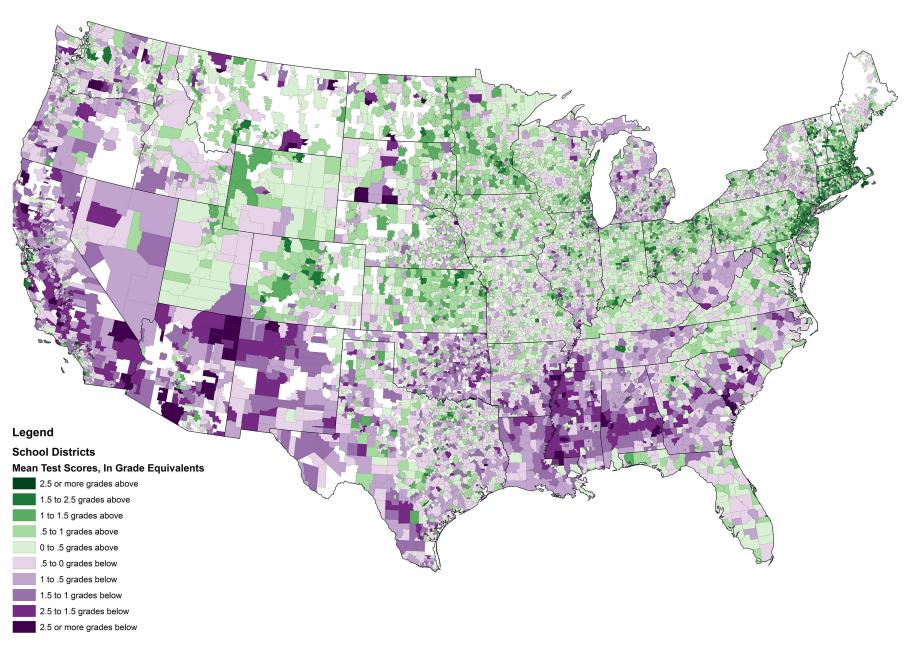
100 Largest US School Districts, 2009-2013



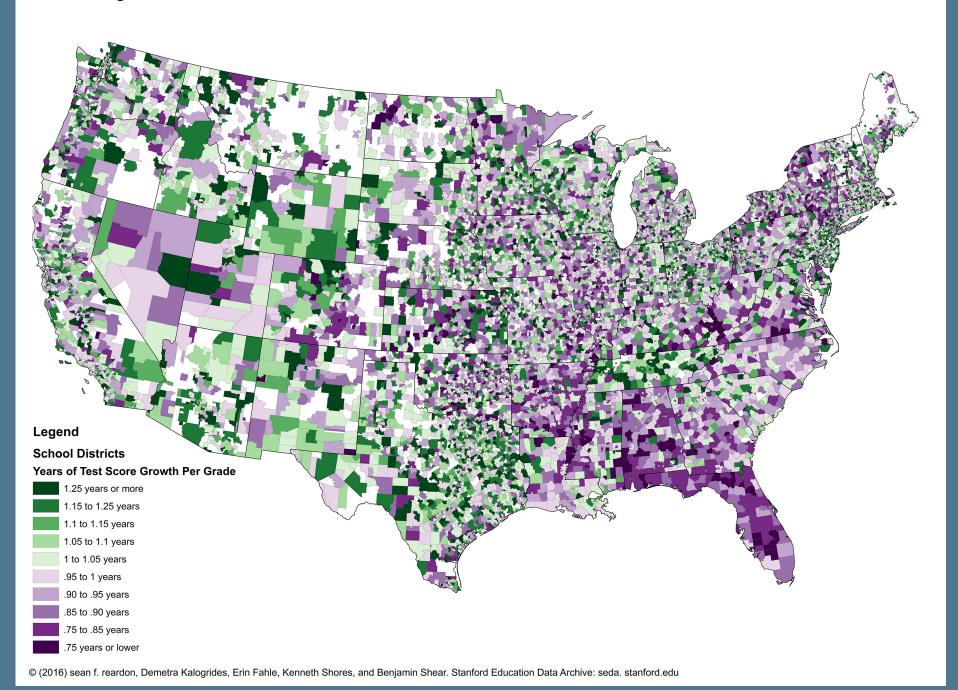
California and Massachusetts School Districts, 2009-2013

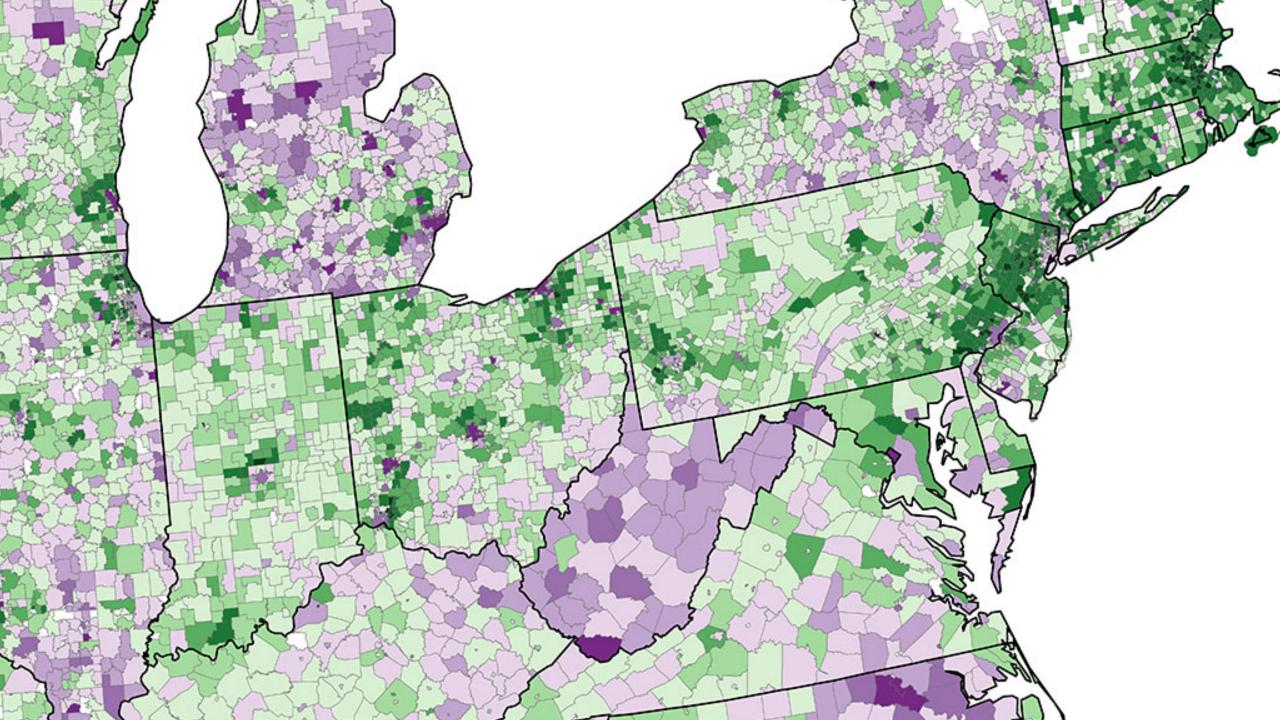


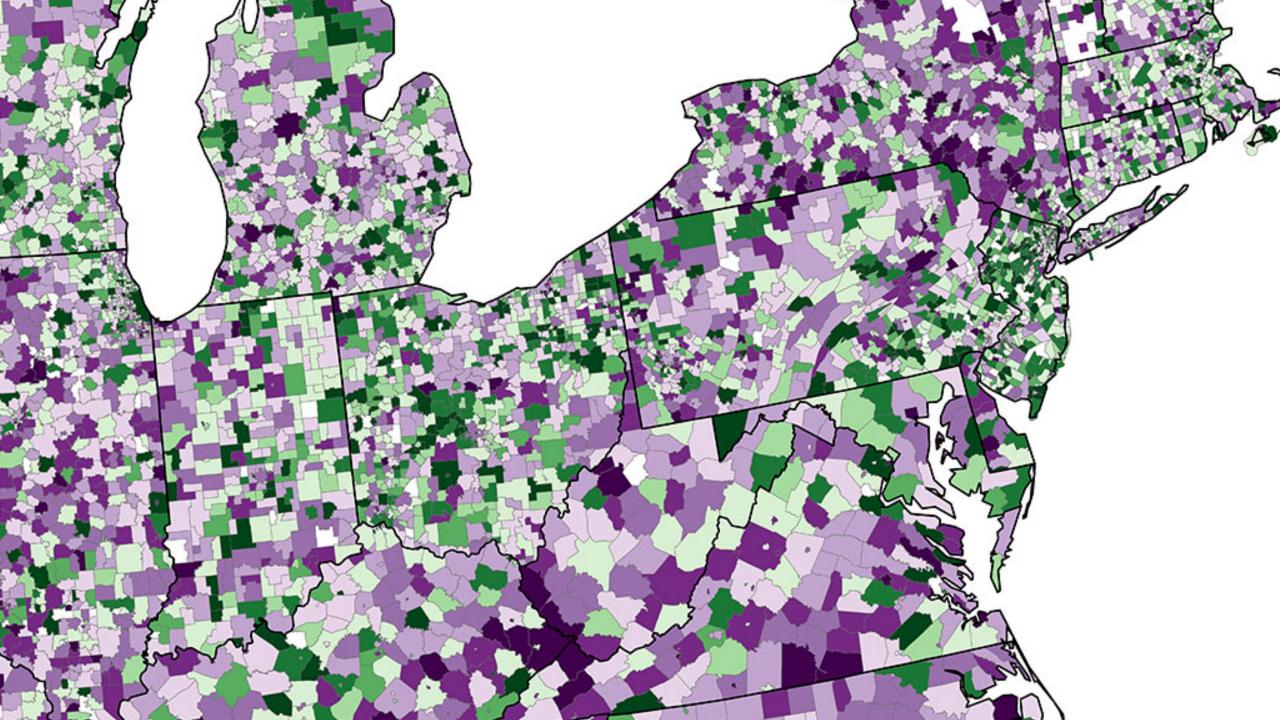
#### Average Test Scores, by School District, Grades 3-8, 2009-2013



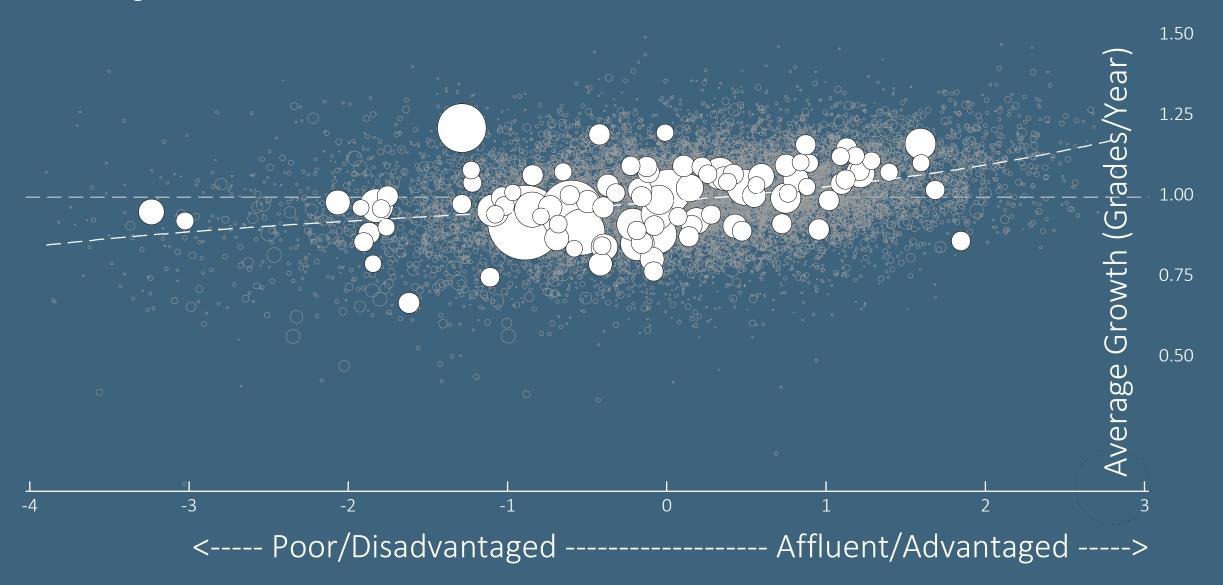
#### Average Rate of Test Score Growth Per Grade, School Districts, Grades 3-8, 2009-2013



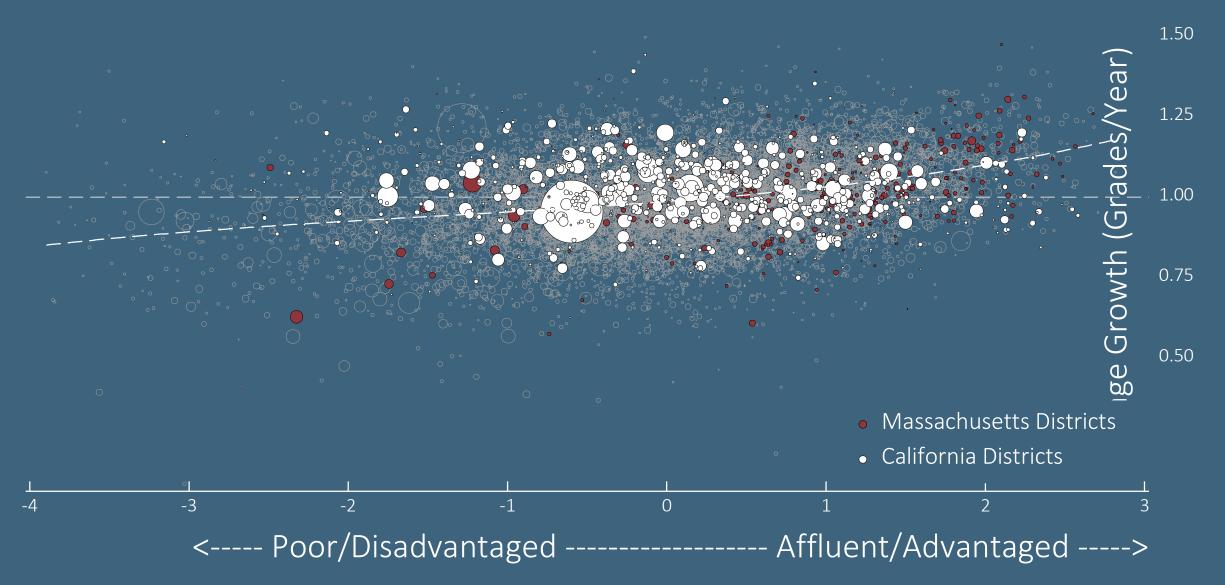




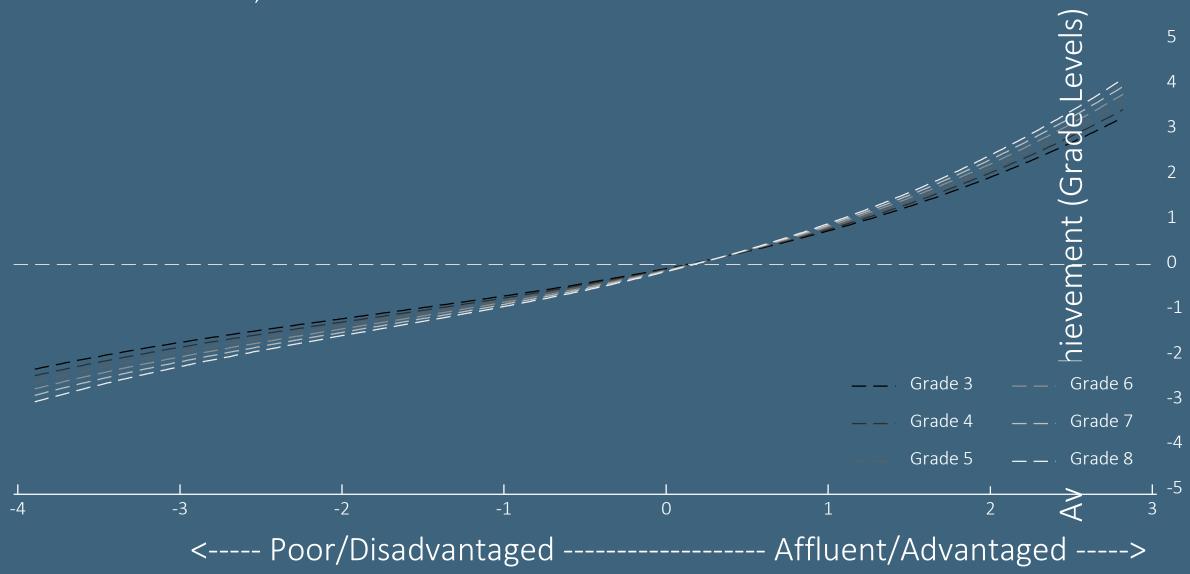
100 Largest US School Districts, 2009-2013



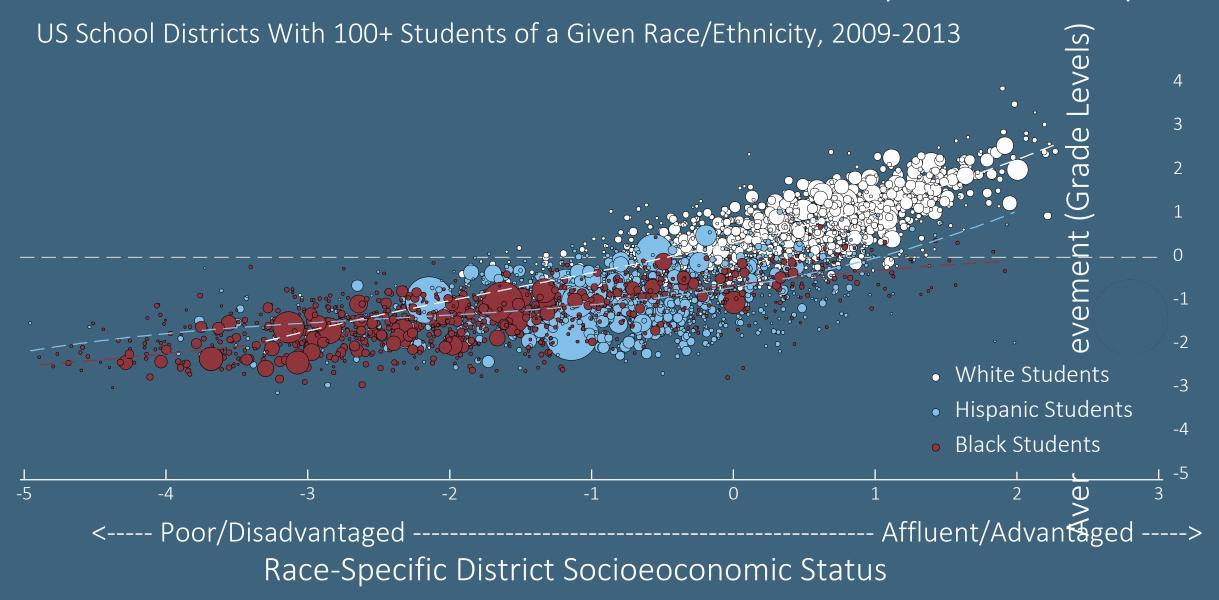
California and Massachusetts School Districts, 2009-2013



## District SES-Achievement Gradient, by Grade

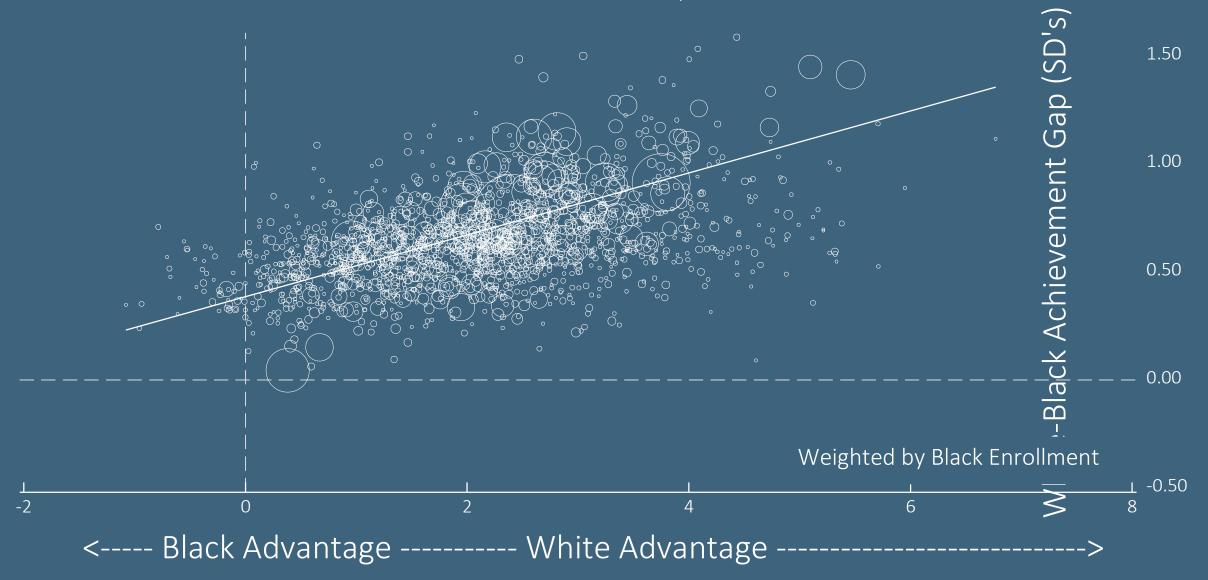


# Academic Achievement and Socioeconomic Status, by Race/Ethnicity



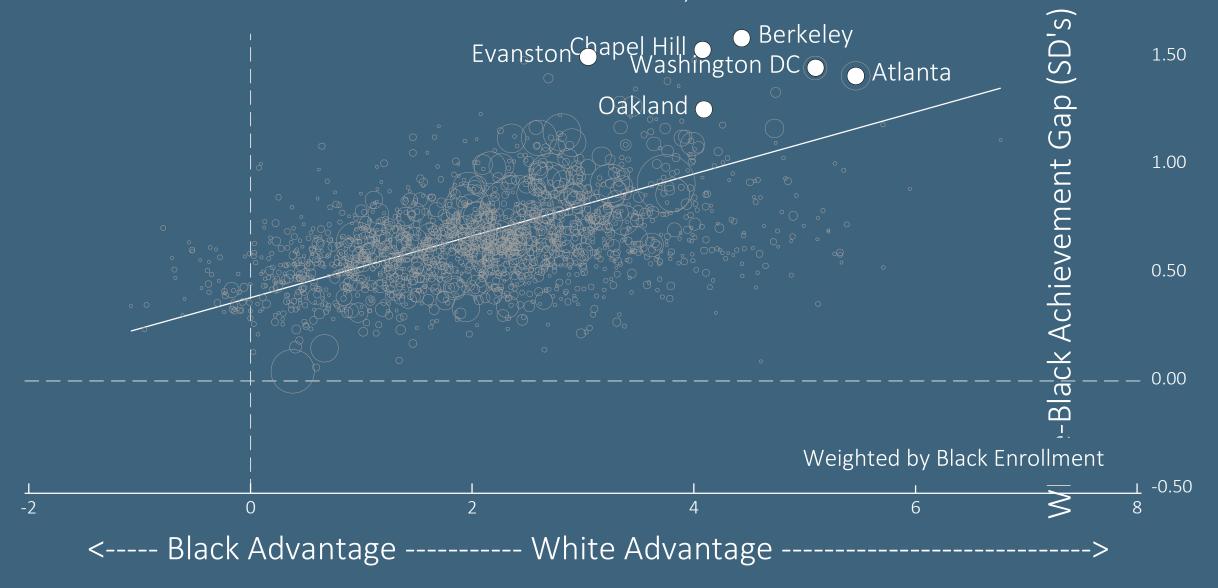
### White-Black Achievement Gap and Socioeconomic Differences

U.S. School Districts With at Least 200 Black Students, 2009-2013



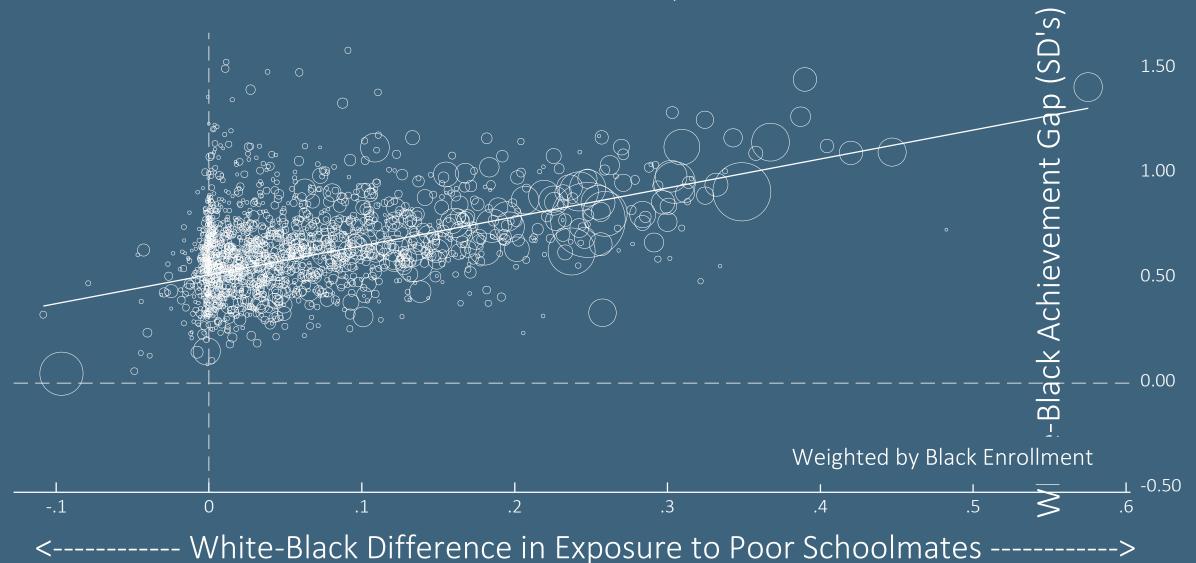
#### White-Black Achievement Gap and Socioeconomic Differences

U.S. School Districts With at Least 200 Black Students, 2009-2013

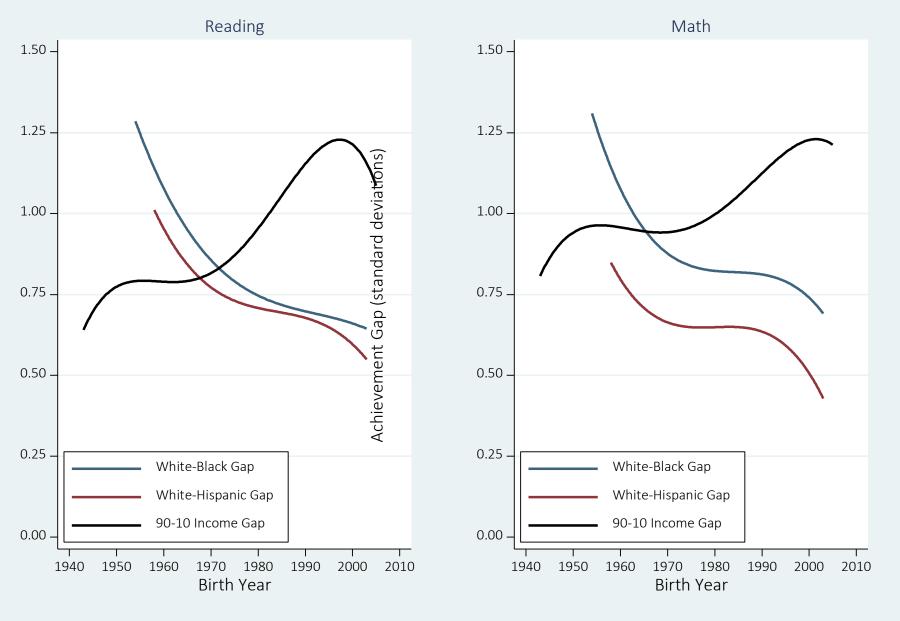


#### White-Black Achievement Gap and Segregation

U.S. School Districts With at Least 200 Black Students, 2009-2013

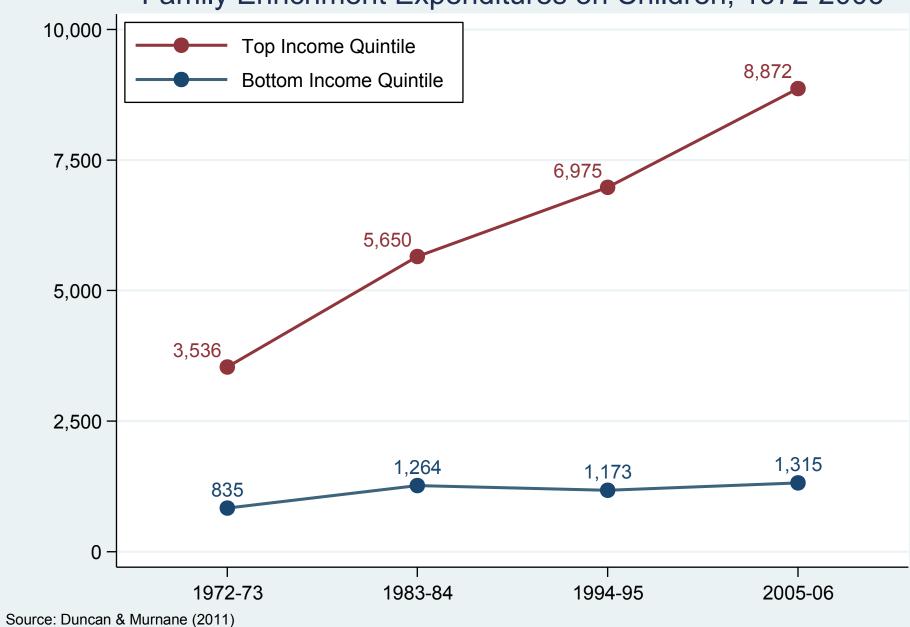


#### Trends in Racial and Income Achievement Gaps, by Birth Cohort



Source: Sean F. Reardon (updated from Reardon 2011) & Reardon & Portilla (2015)





Proportion of Families Living in High-, Middle-, and Low-Income Neighborhoods Metropolitan Areas with Population > 500,000, 1970-2012

